

<u>Ongoing / Throughout Year</u>	<u>August</u>	<u>September</u>	<u>October</u>	<u>November</u>	<u>January</u>
<input type="checkbox"/> Situational problem solving (5)	<input type="checkbox"/> Student transfers (6)	<input type="checkbox"/> ECSE expenditure report due by September 15 th (8)	<input type="checkbox"/> Educator assignment & course enrollment submitted to state by October 15 (8)	<input type="checkbox"/> Preparations for MAP-Alternate Assessments (4)	<input type="checkbox"/> High need fund (HNF) application, public placement fund (PPF) application and readers for the blind application due by January 31 st (8)
<input type="checkbox"/> Caseload monitoring (8)	<input type="checkbox"/> Public awareness activities completed prior to November 1 (6)	<input type="checkbox"/> FY 2011 Part B FER due by September 30 th (8)	<input type="checkbox"/> Strategizing for additional interventions to address MAP Assessment areas that are weaker than desired (4)		<input type="checkbox"/> Start planning for staff openings (7)
<input type="checkbox"/> Teacher & para evaluations (7)	<input type="checkbox"/> Appoint educational surrogates (8)	<input type="checkbox"/> Analysis of MAP Performance Data for students with disabilities (4)			<input type="checkbox"/> Start analyzing regression/recoupment data for ESY placements (4)
<input type="checkbox"/> Discuss successful strategies used for vision development & goal setting (3, 5 and 6)	<input type="checkbox"/> Confidentiality training (6)				
<input type="checkbox"/> Research strategies to learn more about innovative or parent requested interventions (6)	<input type="checkbox"/> Notice for employees with access to personally identifiable data (8)			<u>December</u>	
<input type="checkbox"/> Strategies for working with advocates and/or opposing attorneys (3 and 5)	<input type="checkbox"/> Paraprofessional training (6)			<input type="checkbox"/> Child count submitted to state by December 15 (8)	
<input type="checkbox"/> Situational problem solving (5)	<input type="checkbox"/> Private/parochial school consultation meeting (8)				
<input type="checkbox"/> Caseload monitoring (8)	<input type="checkbox"/> Contact information for district administration submitted to state by August 15 (8)				
<input type="checkbox"/> Teacher & para evaluations (7)					

<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>	<u>July</u>
<input type="checkbox"/> Graduate & dropout follow-up report submitted to state by February 15 th (8)	<input type="checkbox"/> Start reviewing applications & conducting interviews for staff vacancies (7)	<input type="checkbox"/> Conducting interviews for staff vacancies (7)	<input type="checkbox"/> Children referred from First Steps to ECSE reported to state by May 15 th (8)	<input type="checkbox"/> Several reports due by June 30, including exits, early childhood outcomes, discipline incidents, parentally-placed private school children, grant reports for SPED cooperatives, and early intervening services (8)	<input type="checkbox"/> FY 2012 Part B budget application due by July 1 st (8)
<input type="checkbox"/> Request to release proportionate share carry-over funds due by February 15 th (8)	<input type="checkbox"/> Coordination with Testing Coordinator for MAP relative to the needs of students with disabilities for accommodations and modifications (4)		<input type="checkbox"/> Students referred for an initial evaluation reported to state by May 15 (8)		
			<input type="checkbox"/> Finish conducting interviews for staff vacancies (7)		

AMP Leadership Dimensions:

- 1) Personal behavior
- 2) Resilience
- 3) Communication
- 4) Focus on student performance
- 5) Situational problem-solving
- 6) Professional learning
- 7) Staff supervision
- 8) Management of time & resources
- 9) Technology