Missouri Transition Assessment Resources

Employment Domain	Education & Training Domain	Independent Living Domain
The Areas of Assessment to consider: Occupational Interests & Values/ Work Aptitude/Work Readiness-Prevocational Skills/ Assistive Technology/ Temperament-Personality/Manual Dexterity/Work Environments	The Areas of Assessment to consider: Academic Achievement/ Learning Styles/ Intelligence/ Accommodations	The Areas of Assessment to consider: Self-Awareness/Self-Determination/Self-Advocacy/Money Management/Home Living/Recreation & Leisure Interests /Transportation/Personal Safety/Medical & Health/Communication/ Adaptive Behavior/ Interpersonal Relationships/ Community Participation

(Domains adapted from Sitlington, 1996)

Assessment Tool I=Informal S=Standardized	Transition Assessment Domains	How To Access Tools or Resources?	Who Can Assess? (Will depend on specific district access to personnel)	When to Assess?
ACT (S)	Education	http://act.org	Specialized	11 th
ASVAB (S)	Employment Contact Guidance Counselor Office or local military recruiter office		Specialized	11 th - 12 th or Age17
Behavior Intervention Plan (I)	Independent Living	http://dese.mo.gov/divspeced/EffectivePractices/FBA.htm	IEP Team	As needed; undated annually
Functional Behavior Assessment (I)	Independent Living	http://dese.mo.gov/divspeced/EffectivePractices/FBA.htm	IEP Team	As needed; updated annually
Community College AccuplacerTest (S)	Education	Community College Admissions Office	Community college staff	11 th - 12 th

Assessment Tool I=Informal S=Standardized	Transition Assessment Domains	How To Access Tools or Resources?	Who Can Assess? (Will depend on specific district access to personnel)	When to Assess?
End of Course Exam (S)	Education	LEA will access tools for staff Refer to: http://dese.mo.gov/divimprove/assess/documents/updateltr908.pdf	School district personnel	Effective school year 2008-09
Futures Plan or Person Centered Planning (DMH) (I)	All Domains	Information available at www.transitioncoalition.org . If a student has a DMH Regional Office Case Manager check with them to access information (follow district policy for release of information)	IEP team	8 th grade & updated annually thru the IEP process (optional tool)
Independent Living Postsecondary (I)Goal Worksheet	Independent Living	tp://dese.mo.gov/divspeced/compliance/mosample_index.ht IEP team		Before IEP
MAP (S)	Education	LEA designee will access tools for staff	Gen/SPED	3 rd -8 th
MAP-A	Education	LEA designee will access tools for staff Refer to http://dese.mo.gov/divimprove/assess/	SPED	Schedule available on DESE website
Missouri Connections (S)	Employment	http://www.missouriconnections.org/ There are upcoming trainings around the state for this web-based resource to help students determine their career interests, explore occupations, and establish their educational strategies and is sponsored by the DESE.	Guidance Counselor /Gen/SPED/Families /Student	9 th -14 th
MOAhead	Education	Available from Missouri Association on Higher Education & Disability, http://www.stlcc.edu/fv/moahead ; designed to identify learning styles and timelines for college bound students	IEP team	9 th -12 th
Missouri Career Center	Employment	To access a Career Center in your community <u>Http://ded.mo.gov/wfd/wfds/frontpage.shtml;</u> assists in career counseling, interest inventories and employment opportunities.	Missouri Career Center staff	Age 18
Missouri Permit Test	Independent Living	Http://dor.mo.gov/mvdl/drivers/dlguide/ Student may take a practice test for the written driver's license.	Student	When appropriate

Assessment Tool I=Informal S=Standardized	Transition Assessment Domains	How To Access Tools or Resources?	Who Can Assess? (Will depend on specific district access to personnel)	When to Assess?
Personal Finance Pilot	Education	New 2008- **refer to: http://dese.mo.gov/divimprove/assess/documents/updateltr908.pdf	Pilot Districts	Information available on DESE website
PLAN	Education	Guidance Office Guidance Counselor		8 th -updated annually
Re-Evaluation Records/ Process (S)	Education	Located in student's school file	School Psychologist Or LEA authorized staff	Every 3 years
SAT/PSAT (S)	Education	http://www.collegboard.com Specialized		$10^{\text{th}} - 12^{\text{th}}$
Student Grades (I)	Education	LEA Report Card Gen/SPED Guidance Counselor		Review prior to IEP & Summarize
Student Attendance (I)	Independent Living	LEA Report Card	Guidance Counselor Gen/SPED	Review prior to IEP & Summarize
Transition Planning Checklist (model) (I)	All domain Areas	LEA's may have their own checklist addressing specific areas of assessment to consider (Special School District of St. Louis County, M0 has a model-online access is under construction with the www.transitioncoalition.org.	Gen/SPED Student/ Family/ Service Providers/	Annual-before IEP
VR Assessments	Employment	Referral is made to DVR for eligibility and vocational assessment evaluation. Referral timeline and protocol may vary within regional VR Transition Offices. Contract your local Transition VR office at www.dese.mo.gov/vr/	on. Referral timeline and protocol may l VR Transition Offices. Contract your office at	
Websites for more Information	All domain Areas	www.dese.mo.gov www.transitioncoalition.org www.missouritransition.org		

TERMS: Gen=General Education Teacher; MAP=Missouri Assessment Program; MAP-A=Missouri Assessment Program-Alternative; DVR = Division of Vocational Rehabilitation

Missouri Regional Professional Development Centers & DESE

Directory of Individuals Specializing in Transition (2008-2009)

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